

DIKU - INTERNATIONAL STUDENTS IN NORWAY 2019

STOP ||| Complete –
||| *You have now left the survey.*

Background

Did you move to Norway to study, or were you already living in Norway when you applied for higher education?

- I came to Norway with the purpose of taking higher education
- I was already living in Norway when I applied for higher education.

Background

In which country did you complete upper secondary school (high school)?

- In Norway
- In my home country (not Norway)
- In another country

Background

When did you move to Norway?

- 2019
- 2018
- 2017
- 2016
- 2015
- 2014
- Prior to 2014
- I was born in Norway

STOP

Complete –

Thank you for contributing to our survey, your input is valuable to us.

Background

What is your parents' highest level of completed education?

	Mother or other guardian	Father or other guardian
No formal education completed	<input type="radio"/>	<input type="radio"/>
Primary education (elementary school)	<input type="radio"/>	<input type="radio"/>
Secondary education (high school, vocational training, etc.)	<input type="radio"/>	<input type="radio"/>
Higher education (university, college)	<input type="radio"/>	<input type="radio"/>
I don't know	<input type="radio"/>	<input type="radio"/>

Background

What is your current field of study?

- Arts and humanities
- Economics and business studies
- Health and care
- Law and social sciences
- Natural sciences and technology
- Pedagogy and teaching

Information sources

Please think back to when you started to consider studying abroad. Where did you seek information about study possibilities abroad?

Choose all relevant answers.

- Web search (google or similar)
- Instagram
- YouTube
- Facebook
- Student fair(s)
- Education agent(s)
- Other students
- Other, please specify: _____

Information sources

Did you use any of the following information sources when searching for information about study possibilities in Norway?

Choose all relevant answers.

- The website www.studyinnorway.no
- Study in Norway on Facebook
- Study in Norway on Instagram
- Study in Norway on YouTube

The website of your current institution in Norway

Information sources

To what extent do you agree or disagree with the following statement:

I found this channel to be useful when looking for information about study possibilities in Norway.

	1 Strongly disagree	2 Disagree	3 Neither agree nor disagree	4 Agree	5 Strongly agree
The website www.studyinnorway.no	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study in Norway on Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study in Norway on Instagram	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study in Norway on YouTube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The website of your current institution in Norway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Motivations and preconditions

What was your primary motivation for choosing study destination?

Choose the answer that fits best.

- I wanted to study abroad
- I wanted to study in northern Europe
- I wanted to study in Norway
- I wanted to study at my current university/college

Motivations and preconditions

Was Norway your first-choice country to study abroad?

- Yes
- No

Motivations and preconditions

Among the following alternatives, please indicate the most important reason(s) for your decision to study in Norway.

Choose no more than 3 answers.

- The quality of the education
- Work opportunities after studies
- Norwegian nature
- Norwegian language/culture
- Peaceful and safe society
- Technologically advanced country
- High standard of living
- Developed democracy
- Family and/or friends living in Norway
- Other, please specify: _____

Motivations and preconditions

How important were the following factors for your decision to study in Norway?

	1 Not at all important	2 Slightly important	3 Moderately important	4 Important	5 Very important
The availability of courses taught in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The recognition of Norwegian education (study points, diplomas) outside Norway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No tuition fee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of financial support to study in Norway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The possibility to work during studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Motivations and preconditions

During the time you prepared for your studies in Norway, did you experience any problems with the following?

	1 Many fewer problems than expected	2 Fewer problems than expected	3 As expected	4 More problems than expected	5 Many more problems than expected	Not relevant
Passing the English language proficiency test (e.g. TOEFL etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting a letter of acceptance from the Norwegian university or college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with and receiving sufficient information from the Norwegian university or college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting course credits from my home university or college accepted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining a study permit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing proof to the Norwegian government that I have sufficient funding to study in Norway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing proof to the immigration office that I intend to return to my home country upon the completion of my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arranging transfer of money from my home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arranging for a place to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Motivations and preconditions

Did you experience any other problems in this process?

Yes. Please specify briefly: _____

No

Motivations and preconditions

Was your present university/college in Norway your first choice of institution?

Yes

No

Motivations and preconditions

How many Norwegian universities/colleges did you apply to (including your current institution)?

1

2

3

4 or more

Motivations and preconditions

Please indicate the most important reason(s) for your decision to study at your university/college

Choose no more than 5 answers.

- The quality of the research at the university/college
- The quality of the education at the university/college
- The possibility to study a particular course or subject
- The prestige of a degree/diploma/transcript from this university/college
- The possibility for internship/traineeship as part of the education
- The international ranking of this university/college
- Good facilities (labs, libraries, etc.)
- Campus with international student population
- Quick and positive response when contacting institution
- Simple admission procedures
- My home university/college has an exchange agreement with the Norwegian institution
- Recommendation from current/former student(s)
- Recommendation from teachers/academic staff at home institution
- Factors associated with the location of this university/college (city, nature, climate, proximity to my country, etc.)
- Family/friends nearby

Motivations and preconditions

What are your most important sources of funding while studying in Norway?

Choose no more than three.

- Norwegian grant/scholarship/loan
- Erasmus or other EU grant/scholarship/loan
- Home country or other international grant/scholarship/loan
- Part time work/employment during study
- Personal and/or family resources
- Other; please specify: _____

Motivations and preconditions

If you have a paid job, please indicate how many hours you work on average per week.

Use whole numbers only.

- Hours per week: _____
 I don't have a paid job

Time spent on academic activities

Indicate how many hours per week, on average, you spend on

Use whole numbers only.

	Hours per week
Learning activities organized by the institution (including all teaching and counselling sessions, plus internships)	_____
Independent study (assigned readings, assignments, group work with other students, etc.)	_____

Satisfaction with teaching and academic counselling

How satisfied or dissatisfied are you with:

	1 Very dissatisfied	2 Dissatisfied	3 Neither satisfied nor dissatisfied	4 Satisfied	5 Very satisfied
The academic staff's ability to make their teaching engaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic staff's ability to help you comprehend complex or difficult subject matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How well the teaching covers the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic staff's ability to give constructive feedback on your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The guidance academic staff give you in your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic staff's ability to teach in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with teaching and academic counselling

Do you agree or disagree with the following statements regarding workload and formal requirements?

	1 Strongly disagree	2 Disagree	3 Neither agree nor disagree	4 Agree	5 Strongly agree
The amount of time for teaching and other organized activities is too great	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The volume of required reading (curriculum) is too great	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required submissions for own written work is too demanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is difficult to understand the formal requirements for exams and submissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to work hard to achieve the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 Strongly disagree	2 Disagree	3 Neither agree nor disagree	4 Agree	5 Strongly agree
grades I aim at					

Satisfaction with teaching and academic counselling

What goals do you have concerning your grades?

- Merely passing
- Below average
- Average
- Above average
- Well above average

Satisfaction with teaching and academic counselling

How satisfied are you with your own learning outcome so far, concerning:

	1 Very dissatisfied	2 Dissatisfied	3 Neither satisfied nor dissatisfied	4 Satisfied	5 Very satisfied
Theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of scientific work methods and research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experience with research and development work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline- or profession-specific skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking and reflection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction with teaching and academic counselling

Compared to your home institution, how will you rate the academic level of your Norwegian exchange institution?

- Much lower
- Lower
- About the same
- Higher
- Much higher
-
- I don't know

Contact with working life

Is contact with working life integrated in your current studies?

- Yes, through internships
- Yes, through project work (thesis work, research project, etc.)

	1 Strongly disagree	2 Disagree	3 Neither agree, nor disagree	4 Agree	5 Strongly agree	I don't know
during the internship/traineeship						
The internship enabled me to make use of theoretical knowledge from my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My internship experience is used as a basis for reflection in my course(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship has made me more attractive in the labor market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study environment

How satisfied or dissatisfied are you with the following aspects of your study environment?

	1 Very dissatisfied	2 Dissatisfied	3 Neither satisfied nor dissatisfied	4 Satisfied	5 Very satisfied
The social environment among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic environment among the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between the students and the academic staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study environment

Please estimate the total share of Norwegian students who attend courses/classes with you this semester

- Percent Norwegian students: _____
- None
- I don't know

Study environment

How often do you interact academically with Norwegians in the following settings:

	Daily/ almost daily	Weekly	Monthly	Rarely or never
I interact with Norwegian students in the classroom (/lecture hall, seminar room, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I interact with academic staff in the classroom (/lecture hall, seminar room, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss academic issues with Norwegian students outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss academic issues with academic staff outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study environment

During my current studies in Norway, I have worked on written assignments together with

	Yes	No	I don't know
Norwegian students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students from my home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study environment

Did you attend an introductory week at your university/college?

- Yes
- No
- Not applicable

Study environment

During the introductory week at my university/college, I became acquainted with at least one

- Norwegian student
- Student from my home country
- International student
- No one
- Student whose nationality is unknown to me

Study environment

Are you attending, or have you attended a Norwegian language training course during your studies in Norway?

- Yes
- No

Study environment

Why haven't you attended a Norwegian language training course?

Choose the answer that fits the best.

- I don't want to
- I don't need to
- I don't have time
- There are no such courses offered at my institution
- I haven't had any information about such courses
- The courses at my institution are fully booked
- I am not eligible for such courses at my institution

Study environment

To what extent have you participated in any of the following organized voluntary student activities in Norway?

	Daily/almost daily	Weekly	Monthly	Rarely or never
International student group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program of study-club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Daily/almost daily	Weekly	Monthly	Rarely or never
Sports team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music/theatre/arts group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other student group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study environment

How often do you socialize with the following groups in your leisure time?

	Daily/almost daily	Weekly	Monthly	Rarely or never
Norwegians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from my home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from other countries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Study environment

I currently share accommodation with

Choose all relevant answers

- Someone from Norway
- Someone from my home country
- Someone from another country
- No one (I live alone)

Study environment

I currently live

- In a university/college residence
- In a private house, apartment or room I am renting
- In an apartment or house that I or my family own
- Homestay (living with a host family)

Study environment

Listed below are several statements about studying in Norway. Please indicate how much you agree or disagree with each statement.

	1 Strongly disagree	2 Disagree	3 Neither agree, nor disagree	4 Agree	5 Strongly agree
It is easy for me to make friends with Norwegian students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy for me to make friends with other international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to mix with people from my own culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Norwegian students show interest in my country and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic staff shows interest in my country and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like more chances to experience Norwegian culture and family life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy for me to meet Norwegians outside the university/college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 Strongly disagree	2 Disagree	3 Neither agree, nor disagree	4 Agree	5 Strongly agree
Norway is a welcoming and tolerant society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Well-being

During your studies in Norway, have you ever

	Daily/almost daily	Weekly	Monthly	Rarely or never
Felt lonely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt homesick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been harassed because of your gender, skin color, national, ethnic, or religious background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall impressions and future plans

Are you considering to stay on in Norway after your current studies?

- Yes
 No

Overall impressions and future plans

Why are you considering to stay on in Norway?

Please indicate the most important reason from the list below.

- I want to continue as a student in Norway
 I want to find a job in Norway
 I already have a job in Norway
 I have family, friends and/or partner in Norway
 Other, please specify: _____

Overall impressions and future plans

Below is a list of statements about Norwegian education. To what extent do you agree or disagree with these statements?

	1 Strongly disagree	2 Disagree	3 Neither agree, nor disagree	4 Agree	5 Strongly agree
The relations between students and academic staff are informal and relaxed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching is organized in small groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching is research-based and conducted by researchers/professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have extensive flexibility and self-determination in their everyday studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The campus facilities (libraries, reading rooms, etc.) are modern	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International students are treated as resources by the universities/colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am overall satisfied with my current studies in Norway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall impressions and future plans

What has been the most positive part of your study experience in Norway?

Overall impressions and future plans

What has been the most negative part of your study experience in Norway?

Overall impressions and future plans

Would you recommend studying in Norway to other students?

- Yes, definitely
- Yes, probably
- Maybe
- No, probably not
- No, definitely not